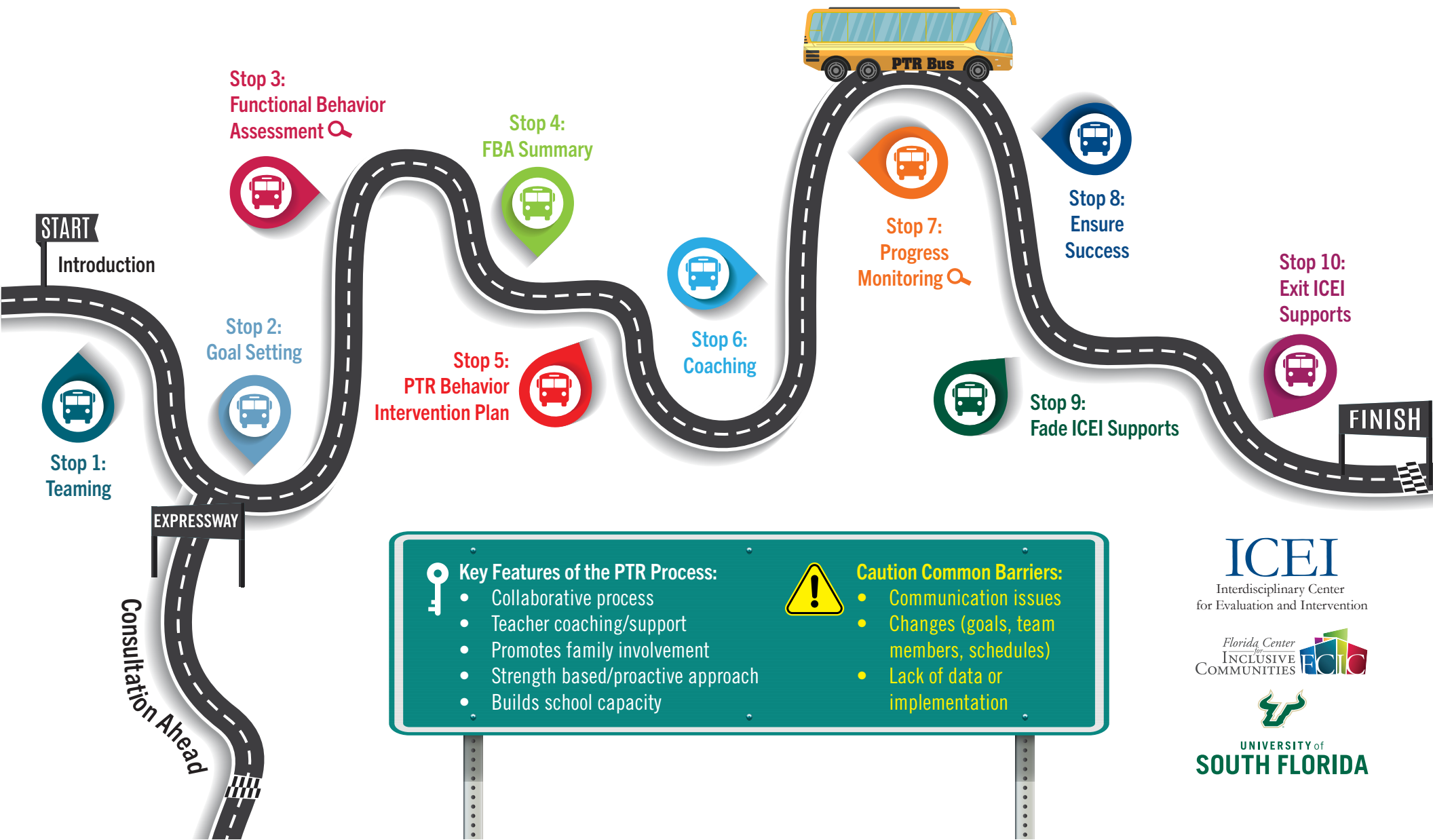


Tier-3 *Journey* to Individualized Behavior Support

Where are We Going? *The Prevent Teach Reinforce Process*



<p>Key Features of the PTR Process:</p> <ul style="list-style-type: none"> • Collaborative process • Teacher coaching/support • Promotes family involvement • Strength based/proactive approach • Builds school capacity 	<p>Caution Common Barriers:</p> <ul style="list-style-type: none"> • Communication issues • Changes (goals, team members, schedules) • Lack of data or implementation
--	---



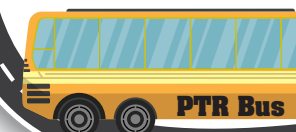
PTR: a step wise evidence-based practice;

fostering a collaborative

approach; building in teacher coaching support;

teacher friendly progress monitoring tools;

focusing on teaching prosocial skill building.



Where are We Going? The Prevent Teach Reinforce Process

START Introduction | ETA: 15 Min

- Overview of PTR process and ICEI support
- Record Review
- Promote family involvement



Stop 1: Teaming ETA: 60 Min

- Meet with teacher
- Identify site support and stakeholders



Stop 2: Goal Setting ETA: 60 Min

- Select behaviors to decrease and increase
- Develop progress monitoring



Stop 3: Functional Behavior Assessment ETA 60 Min PTR Coach Observation

- Interviews
- PTR FBA checklist
- Data review



Stop 4: FBA Summary ETA: 45 Min

- FBA summary
- Develop hypotheses
- Data review



Stop 5: PTR Behavior Intervention Plan ETA: 90 Min

- Select and prioritize intervention strategies
- Develop steps of plan



Stop 6: Coaching ETA: 30 Min

- Select preferred coaching method
- Review and practice steps of plan
- Data review



Stop 7: Progress Monitoring ETA: 30 Min PTR Coach Observation

- Debrief and teacher reflection
- Determine if modifications to plan or additional coaching is needed
- Data review



Stop 8: Ensure Success ETA: 30 Min

- Ensure success of plan across people, routines and settings



Stop 9: Fade ICEI Supports ETA: 30 Min

- Promote sustainability with site support



Stop 10: Exit ICEI Supports ETA: 30 Min

- Send surveys
- Provide recommendations and resources
- Provide final report